

Stage:	Presentation of /d/	Format:	T-Ss	Time:	14-17
Procedure:	Put Ss into groups of 4 and ask them to come up with one sentence each for each of the four words. The sentences must form a narrative.				
Aim:	Contextualizing				
Anticipated Problems:	None				

Stage:	Presentation of /id/	Format:	T-Ss	Time:	18-21
Procedure:	T should write “tested, landed, lifted, handed” and elicit the meaning of each from the class. T should point out that they all end with the /id/ sound.				
Aim:	Presenting the sound				
Anticipated Problems:	None				

Stage:	Presentation of /id/	Format:	T-Ss	Time:	22-25
Procedure:	Put Ss into groups of 4 and ask them to come up with one sentence each for each of the four words. The sentences must form a narrative.				
Aim:	Contextualizing				
Anticipated Problems:	None				

Stage:	Practice (controlled)	Format:	T-Ss	Time:	26-31
Procedure:	With the samples words on the board explain to Ss you will ask them to tell their T a story. Each S gives a part of the story and the T will jump to someone else to continue they story (where it left off). The S part of the story must use one of the words on the board. T crosses off the word as it is used.				
Aim:	Re-enforcing				
Anticipated Problems:	Retaining				