

Stage:	Practice (controlled)	Format:	T-Ss	Time:	32-35
Procedure:	<p>T should write on the board</p> <p>play – played grab – grabbed brag – bragged live – lived stop – stopped work – worked laugh – laughed miss – missed need – needed attend – attended visit – visited create – created and clearly sound them out.</p>				
Aim:	Re-enforcing				
Anticipated Problems:	Retaining				

Stage:	Practice (controlled)	Format:	T-Ss	Time:	36-45
Procedure:	<p>Ask Ss to draw a 3 by 3 box in their notebook (T should draw one on the board too). Ss are told to choose any 9 of the words and to write them in their boxes, one per box. The T should then play BINGO with the words. T randomly reads words out and Ss cross them off if they have it.</p>				
Aim:	Re-enforcing listening skills				
Anticipated Problems:	Retaining				

Stage:	Production	Format:	T-Ss	Time:	46-45
Procedure:	<p>T cleans the board. Put Ss into pairs and give them some post-its. S A write one of their 9 words onto a post-it and sticks it onto the forehead of S B. S A gives S B their bingo card. S A then says words that end with the same suffix as what is on the post-it (any -ed endings will do here, it does not need to be from the same 9). This continues until B guesses the correct word on his or her forehead.</p>				
Aim:	Re-enforcing listening and spelling skills for the suffix				
Anticipated Problems:	None				