

## Assignment Two

### Part One

**NB: I have chosen the PPP Method – please see the next page for an overview of PPP and my reason for chosen PPP.**

- **The Grammar - Translation Method**

This is considered the traditional method of teaching. It was the method used for teaching the classical languages of Greek and Latin. In these classes the students learn rules and then those rules are applied to sentences between the new language and the student's L1. Advanced students would be expected to translate whole texts word-for-word.

<http://www.onestopenglish.com/support/methodology/teaching-approaches/teaching-approaches-the-grammar-translation-method/146493.article>

- **The Direct Method**

This method is known as the natural method. In this method the learners learn the L2 without using the L1. That is the new target language is used to teach the new target language. This is of course how babies learn a language and so it has worked for practically 100% of people. This method has been around since 1900 and has been adopted by key language schools such as Berlitz and Inlingua and significantly by the US State Department in 2012.

<http://www.teachingenglish.org.uk/knowledge-database/direct-method>

- **Suggestopedia**

This approach would be a very liberal approach to learning English. The idea is that positive suggestion would make the learner more receptive and therefore would stimulate learning. That is, a focused state is optimum for learning. There would be a lot of use of music in the class and other mood enhancing activities. This method puts the student-teacher relationship more into a parent-child one, which in my opinion would actually be dangerous and this would be a method I'd avoid.

<http://www.onestopenglish.com/support/methodology/teaching-approaches/teaching-approaches-what-is-suggestopedia/146499.article>

- **The Natural Approach**

This method of teaching was developed by Krashen and Terrell in the late 70s and into the early 80s. What Krashen and Terrell noticed was that some grammar rules can only be learnt in a certain order. That is there is a natural order to learning a language. Furthermore they stressed the importance of having a stress-free learning environment and that the language output is not forced but rather came out spontaneously. And this output should come out after large amounts of comprehensible language input.

<http://web.stanford.edu/~hakuta/www/LAU/ICLangLit/NaturalApproach.htm>