

Part Two

Stage:	Presentation – Context	Format:	T-Ss	Time:	0-2
Procedure:	T should draw four graphs on the board (Line Graph, Bar Graph, Pictogram and Pie Chart) of any data they like (maybe even using Ss data, eg #boys # girls in the class etc) Ask Ss “What did I draw”?				
Aim:	Setting Context				
Anticipated Problems:	Unknown Vocab – using “picture” instead of “graph”				

Stage:	Presentation of Bar Chart	Format:	T-Ss	Time:	3-6
Procedure:	Try to elicit the names of each part of the bar chart from the Ss, write them on the board as they come up, eg bars, axes, etc)				
Aim:	Teaching new vocab				
Anticipated Problems:	Some vocab will be new – this is fine				

Stage:	Presentation of Bar Chart	Format:	T-Ss	Time:	7-10
Procedure:	Try to elicit the names of each part of the line chart from the Ss, write them on the board as they come up, eg points, lines, etc)				
Aim:	Teaching new vocab				
Anticipated Problems:	Some vocab will be new – this is fine				

Stage:	Presentation of Pictogram	Format:	T-Ss	Time:	11-14
Procedure:	Try to elicit the names of each part of the pictogram from the Ss, write them on the board as they come up, eg legend, units, etc)				
Aim:	Teaching new vocab				
Anticipated Problems:	Some vocab will be new – this is fine				