

Stage:	Presentation of Pie Chart	Format:	T-Ss	Time:	15-18
Procedure:	Try to elicit the names of each part of the pie chart from the Ss, write them on the board as they come up, eg pie, sector etc)				
Aim:	Teaching new vocab				
Anticipated Problems:	Some vocab will be new – this is fine				

Stage:	Transitioning from Presentation to Practice	Format:	T-Ss	Time:	19
Procedure:	T to ask Ss when is the last time saw or used any of these graphs outside class.				
Aim:	Transition				
Anticipated Problems:	None				

Stage:	Practice	Format:	Ss-Ss	Time:	20-24
Procedure:	Ss to be given and to complete Exercise One, they can check the answer in pairs and then the T should do the answers together with the Ss.				
Aim:	Practicing Vocab				
Anticipated Problems:	Retaining Vocab				

Stage:	Practice	Format:	Ss-Ss	Time:	25-29
Procedure:	Ss to be given and to complete Exercise Two, they can check the answer in pairs and then the T should do the answers together with the Ss.				
Aim:	Practicing Vocab				
Anticipated Problems:	Retaining Vocab				