

<b>Stage:</b>	Practice	<b>Format:</b>	Ss-Ss	<b>Time:</b>	30-34
<b>Procedure:</b>	Ss to be given and to complete Exercise Three, they can check the answer in pairs and then the T should do the answers together with the Ss.				
<b>Aim:</b>	Practicing Vocab				
<b>Anticipated Problems:</b>	Retaining Vocab				

<b>Stage:</b>	Practice	<b>Format:</b>	Ss-Ss	<b>Time:</b>	35-39
<b>Procedure:</b>	Ss to be given and to complete Exercise Four, they can check the answer in pairs and then the T should do the answers together with the Ss.				
<b>Aim:</b>	Practicing Vocab				
<b>Anticipated Problems:</b>	Retaining Vocab				

<b>Stage:</b>	Production	<b>Format:</b>	Ss-Ss	<b>Time:</b>	40-50
<b>Procedure:</b>	The Mingle Activity is to be cut up and given to Ss. Some Ss get data and some Ss get graphs, students are to mingle until they find the corresponding data of graph. Eg: One S will get some data on IELTS grades and one student will get the graph for it. To make it more difficult key words are cut from the graphs so Ss will be forced to use their new language.				
<b>Aim:</b>	Producing the new language				
<b>Anticipated Problems:</b>	Retaining Vocab				

<b>Stage:</b>	Further Production	<b>Format:</b>	Ss-Ss	<b>Time:</b>	51-60
<b>Procedure:</b>	Ask Ss to make up some data related to their home country (ask them to be as accurate as they can). Give Ss some large paper so they can draw their graphs. In pairs they are to present and explain their graph to their neighbour.				
<b>Aim:</b>	Freer Production				
<b>Anticipated Problems:</b>	Ss may have trouble making up "rough" data				