Lesson	By the end of this lesson students will be able to;
Auxiliary verbs	use verbs such as *do, be, have.*
Naming the tenses	naming the different types of tenses.
Questions and negatives	ask and answer straight forward questions.
Short answers	provide short answers such as "Yes I did".
Present Simple	use the Present Simple Tense.
Present Continuous	use the Present Continuous Tense.
Simple or Continuous	appreciate/apply the difference between Simple/Continuous Tenses.
Present passive	use the Present passive Tense.
Past Simple and Continuous	use the Past Simple and Continuous appropriately.
Past Simple and Past Perfect	use the Past Simple and Perfect appropriately.
Past Passive	understand and use the Past Passive.
Have (got), to, can, be allowed to	use and understand the need for Modal verbs (obligation and permission).
Should, must	understand (and apply) the difference between should and must.
Going to and will	understand (and apply) the difference between "going to" and "will".
Present Continuous	use the Present Continuous Tense.
Questions with like	use like in questions.
Verb patterns	identify verb patterns.
Present Perfect Vs Past Simple	understanding the difference between the Present Perfect and the Past Simple/
Present Perfect passive	use the Present Perfect passive Tense.
First Conditional	use and understand the First Conditional.
Second Conditional	use and understand the Second Conditional.
Time clauses	use and understand the Time clauses such as "When we get there..".
Must, could, might, can't	use and understand Modal Verbs of Probability.
Must have, could have, might have, can't have	use and understand Modal Verbs of Probability.
Present Perfect Simple versus Continuous	use and understand the difference between the Present Perfect Simple and the Present Perfect Continuous.
Questions and answers	ask and answer questions such as "How long have you been...".
Time expressions	use time expressions such as "She's been living in ...".
Indirect questions	indirectly ask questions such as "I wonder if....".
Question tags	use questions tags in questions.
Reported statements	use reported statements such as "She said that...".
Reported questions	use reported questions such as "He asked me how I knew them".
Reported requests/commands	use requests/commands such as "He told them to stop".