

Stage:	Prepping next practice exercise	Ss-mp3	Time:	16-18
Procedure:	Play the next mp3 file again ask Ss just to listen and to then tell you afterwards what it was about.			
Aim:	Prepping the next exercise			
Anticipated Problems:	None			
Stage:	Further Practice	Ss-text	Time:	19-21
Procedure:	Play the mp3 but this time give the Ss Exercise 2 and tell them to listen out for the answers.			
Aim:	Further reinforce new vocab and register			
Anticipated Problems:	May need playing twice			
Stage:	Practice of Time Events	Ss-text	Time:	22-25
Procedure:	Give Ss Exercise 3 and tell them to match-up the A entires with the B entices (what they think might be true).			
Aim:	Prepping the exercise			
Anticipated Problems:	None			
Stage:	Practice of Time Events	Ss-text	Time:	26-31
Procedure:	Now play the mp3 and ask SS to check if they were right and to fix their mistakes, this should be done two or even three times. They can check in pairs if they are right.			
Aim:	Practicing listening for key event information			
Anticipated Problems:	Will be needed to play several times			
Stage:	Production	Ss-text	Time:	32-37
Procedure:	Ask Ss to complete their own "time-line" that looks similar to what they just completed for Nancy. The T can then ask students to present their time-line to the class.			
Aim:	Reinforcing vocab and grammar related to events in one's life.			
Anticipated Problems:	None			
Stage:	Production	Ss-text	Time:	38-45
Procedure:	Ask Ss to complete exercise 4 and then to give this information to their partner verbally. Explain to Ss that you will ask their partner to present to the class their own information.			
Aim:	Freer Production			
Anticipated Problems:	None			