

Assignment Five

Profile

Name: Amjed Mohamed Elashger
Status: Medicine Hopeful (waiting to hear back from Universities)
Level: **Upper Intermediate – B2**

Background

Amjed is in his late teens/early 20s and come from Libya. His has completed a Foundation Year at Dublin International Foundation College (DIFC) and is now waiting to hear back from Universities (to find out where he will be going in September). It is his hope that he will go onto study medicine. Amjed is always looking to improve his English and in particular his Academic English. He would benefit by working on his EAP and ESAP.

Amjed would like to work on improving his English so that he can better read materials for classes. As one can imagine studying to be a doctor requires intense reading of academic material. Medical articles can be challenging for even native speakers of English. Being able to read articles and to use them in writing is something that Amjed would be required to do, this is necessary so that he can fully participate in class (and his learning).

Amjed also feels the need to improve his speaking skills so that he can talk to his lecturers/teachers/professors. He needs to work hard on improving his vocab and since his vocab is very particular he would need to do ESAP – Science/Medicine.

He likes to watch Ted and BBC to practice his English is a preferred learning style for him. Also he enjoys talking with native speakers as a way to improve his English. It would seem Amjed needs to improve his writing and speaking and he is doing well on improving his speaking but he needs to improve his writing. I'll construct his study plan that best suits this learning style.

Language

L1 Arabic (the Libyan dialect)
L2 English

Arabic and English are phonologically very different. One big difference is the new vowel sounds for the student. English has 22 vowel sounds whereas Arabic has only 8. Thus speakers of Arabic often have trouble with spelling. Arabic as a L1 also causes some problems with speaking in English. The main problem being that Arabic is more energetic with syllables that are most stressed but fewer vowels that are articulated. Again the vowels are causing a problem for the Arabic L1 speaker.