

Further Things Amjed Could do:

- The next Ted video he watches he should copy the transcript from the site down onto his computer. He then should should “control R” remove “ed “ (note the space) and also to remove “ing “ (note the space). He should then try to fix all the broken tenses.
- Again with the next Ted video he could download the transcript and remove “ a “ and “ the “ (note the spaces) and he can then try to add them back in.
- Ted again and this time he can remove words such as “ is “ and “ are “ and it can be his job to add them back in. Basically for all these Ted ideas I would encourage him to watch the video first then download the transcript and most importantly not to read the transcript. Then he should make the changes and try to fix it. After this he should then read the transcript to see how many he got right.
- I would also recommend further reading such as “English Grammar in Use” and an IELTS writing study book something like Official IELTS Practice Materials Volume 1.
- The website <http://www.freemedicaljournals.com/> is full of free medical reading material he can make use of. He could keep a notebook where he notes any new words he has learned, he could even practice the spelling of these new words by using flash cards. For example, the disease symptoms would be on one side of the card and the name on the other side. The advantage of this is that he is learning medical terms at the same time! This would be in line with the CLIL approach in the EU for learning languages.
- Finally I found this ESP Medical website which I would encourage him to look at <http://www.englishmed.com/html/reading/readingindex.htm>. It contains many articles and exercises he could work on.