

The Council of Europe's Foreign Language Portfolio is an excellent example of what students could do to help foster independent learning. This portfolio contains a language pas, a language biography and a dossier. Learner Portfolios are widely used in Language Schools as a means of fostering independent learning and autonomous learning.

“It may accompany the language learner wherever s/he travels, just like a passport, and it may serve as evidence for a variety of purposes, such as:

- job interviews
- applications for a study grant
- mobility through-out Europe and beyond” (ELP Guide for learners)

For example my B1 class (as profiled in my earlier assignment) are seeking to improve their speaking skills – they would need to include something related to speaking in their portfolio. In particular the students desire to speak to native speakers more. Of course this can be done via conversation exchange websites but it would be ideal if students could have conversations with native speakers that are not preplanned by both parties. That is, the students feel they can talk to native speakers. Here is an example of a task that could facilitate that: