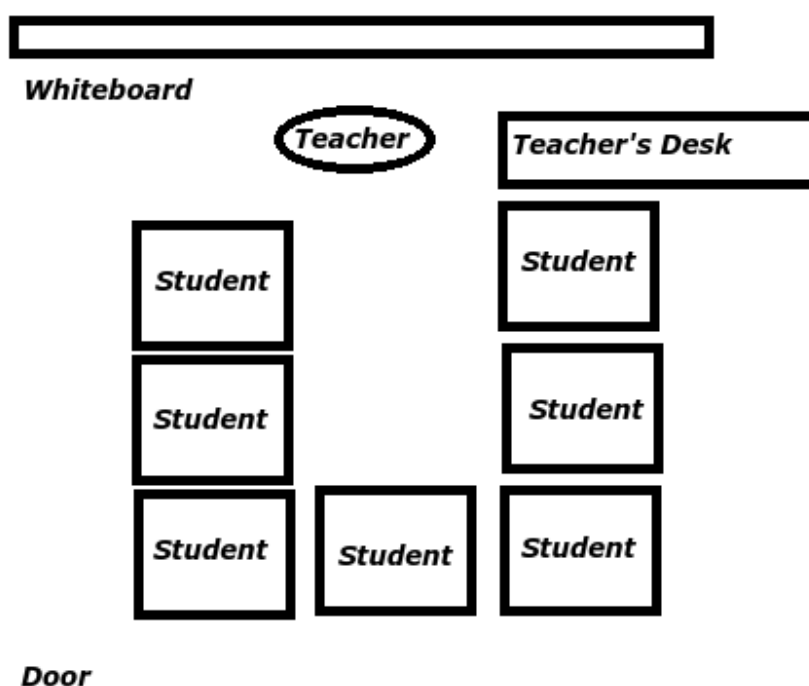


Observation of Listening Class (B1)

Teacher: Joe Harrison

Observing: Stephen Easley-Walsh

13/August/2014, 11:00-12:00, Room: 205, 7 Students



The teacher stands at the board for the start of the lesson. To begin with the students are asked to look in their books at some pictures of men with different levels of facial hair. The teacher then elicits some information from the students. The students are asked randomly (T-S) to describe one of the men in the picture. This guided discovery is done to draw out facial vocab such as mustache and beard. The word mustache presented some difficulty to pronounce so the teacher did some drilling of this (and other words). During this guided discovery stage the teacher had to clearly define some terms that were causing some small confusions, such as, curly vs wavy. Good use of drawing was used to clarify the difference. The students were given good scaffolding through out the lesson.