

The next stage of the lesson continued in a similar manner to the first, but this this stage expanded the vocab to the rest of the body. Students had to describe other parts of the body rather than just the face. Again like in the first stage some words required extra attention. A good example would be stomach vs belly. This exercise continued naturally from the first and expanded on it. The exercised finished on describing types of class, excellent use of the white-board and some drawings help out a lot here.

In stage three of the lesson students had to listening to a song and gap fill the missing lyrics. The song was “Ain't Got No/I Got Life” which was an excellent song to follow the previous to workbook exercises. Students had three attempts of listening to the song. I suspect the teacher planned for two but after some CCQing the song was played a third time.

Through out the whole lesson the teacher spoke clearly and make excellent use of gestures and in particular drawing on the white-board. Students were kept engaged and it seemed to be that each of the students were involved in the class and participated in a positive and productive manner.