

The teacher did some monitoring while the writing task was going on. Issues were addressed during monitoring. For example the teacher explained the structure of a plot when one pair was struggling. (A hamburger analogy.) After all that feedback took place. The teacher asked pairs to read out their script and during this some error correction took place.

Overall the lesson was well balanced between teacher and student time. The students were allowed to explore the writing task among themselves. The teacher was approachable and had an excellent rapport with the students. The students were motivated and seem to be enjoying themselves. It also seemed like the students were aware that they needed to be doing the bulk of the work and that the teacher was there to facilitate and assist rather than “to do”.