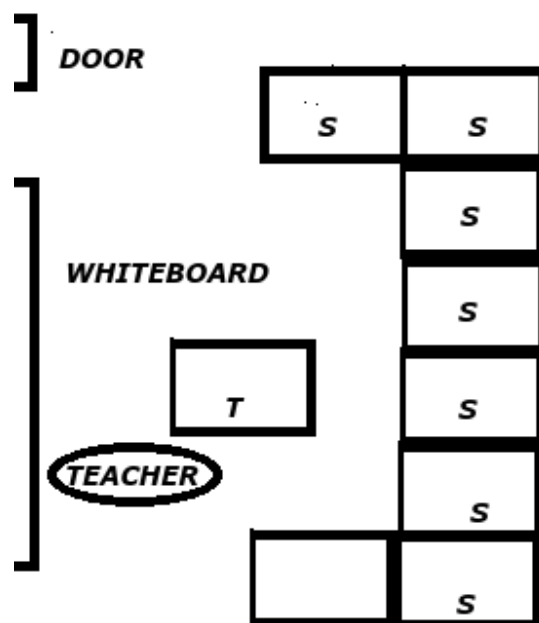


Observation of Grammar Class (C1)

Teacher: Morgen

Observing: Stephen Easley-Walsh

26/August/2014, 11:00-12:00, Room: 207, 7 Students



The students were much stronger than the other classes I observed. What I noticed was that the teacher was more able to use technical language when giving examples and definitions. This lesson was a revision of some earlier work. The class started with some pair work. The students were given a worksheet of gap-fill questions. The questions were designed so that students could pick up and correct common mistakes. That is the student had to make a choice between a comparative pair on which is the correct word to choose. A good example is the first question which had “....John and me/I” and the students were of course to pick “I”.

The students worked in pairs on this task, the two students near me provided some good insight into the learning and working process. They looked at the question and then tried to answer it, as needed they asked their partner if their answer was right. If they were unsure they talked about it and if needed they sought help from the teacher. One question which caused some confusion for them was every vs any.