

The next exercise was a vocab builder exercise. The teacher gave students a picture of a kitchen with numbers beside key items. The teacher elicited the vocab from the students. In most cases the students didn't know the word but understood it or remembered it when the teacher said it. The words were written down on the board, neatly, in a straight line down the board and clearly numbered. The students wrote all of these words down.

These words were kept on the board as more of these exercises were done. It made perfect sense to keep the words on the board as some of the words were re-used, which I thought was great! For example, there is a "shelf" in most rooms.