

## Lesson Plan

<b>Title:</b>	The Summer Olympics
<b>Name:</b>	Stephen Easley-Walsh
<b>Level:</b>	B1
<b>Date &amp; Time:</b>	18/08/14 11:00
<b>Room:</b>	205
<b>Number of Students:</b>	8
<b>Aim:</b>	By the end of the lesson students will have expanded their vocab in the context of the Summer Olympics
<b>Language Items:</b>	Vocab
<b>Lexical Items:</b>	Vocab relating to the Summer Olympics
<b>Phonology:</b>	None
<b>Materials:</b>	Hand-out materials
<b>Personal Aims:</b>	Understanding and implementing a lesson plan via the PPP method

<b>Stage:</b>	Setting The Context (Presentation)	<b>Time:</b>	0-2
<b>Procedure:</b>	Give all the Ss task 1 and have them in pairs discuss what is in common with the 3 pictures.		
<b>Aim:</b>	Sets the context of the lesson, that is, The Summer Olympics.		
<b>Anticipated Problems:</b>	Ss may not spot what is in common, the T should monitor & offer some "hints".		

<b>Stage:</b>	Further Setting of The Context (Presentation)	<b>Time:</b>	3-4
<b>Procedure:</b>	T-Ss discussion on The Summer Olympics, eg, "Did you go to the Olympics?"		
<b>Aim:</b>	Further reinforce the context of the lesson.		
<b>Anticipated Problems:</b>	None		

<b>Stage:</b>	Eliciting (Presentation)	<b>Time:</b>	5-8
<b>Procedure:</b>	Give the Ss Task 2 and have them complete it in pairs; they need to identify the sports.		
<b>Aim:</b>	To get Ss thinking about the relevant context.		
<b>Anticipated Problems:</b>	Some of the names of the sports will not be known – which is fine at this point.		

<b>Stage:</b>	Feedback (Presentation)	<b>Time:</b>	9-14
<b>Procedure:</b>	The answers are written on the board, at the same time the T should try to elicit further vocab (and hence present it at the same time) for example "And what do footballers play on?"		
<b>Aim:</b>	Introduce new vocab.		
<b>Anticipated Problems:</b>	Ss may know some of the vocab already, although some of it should be new.		