

Stage:	Practice	Time:	15-17
Procedure:	The board should be cleaned. Ss get Task 3 and work on it in pairs; they need to identify the sports.		
Aim:	To reinforce the new vocab learned from the presentation stage.		
Anticipated Problems:	It may be difficult for the Ss to retain the new vocab.		
Stage:	Feedback (Practice)	Time:	18-20
Procedure:	Ask for the answers T-Ss. Ss will be called on for the answer randomly.		
Aim:	CCQ for the new vocab.		
Anticipated Problems:	Recalling the new vocab.		
Stage:	Role-play (Production)	Time:	21-23
Procedure:	Ss will be given Task 4. Role-play. Ss will be put into groups of 3. Each group gets the same 3 cards. Each S is to describe what their "sport" is without using the name of the sport.		
Aim:	To reinforce the vocab (productive and receptive).		
Anticipated Problems:	Recalling the new vocab.		
Stage:	Production	Time:	24-29
Procedure:	Ss will be asked to give a short explanation (Task 5) of what is their favorite sport at the Summer Olympics and why. Ss will be given 2 min to make any notes / write down reasons.		
Aim:	To put the new vocab into an authentic task / free production.		
Anticipated Problems:	Recalling the new vocab.		
Stage:	Setting Homework	Time:	30
Procedure:	Give the Ss the crossword to do as homework.		
Aim:	To practice the vocab outside of the classroom.		
Anticipated Problems:	None		