

Lesson Plan

Title:	Accommodation
Name:	Stephen Easley-Walsh
Level:	B1
Date & Time:	20/08/14 14:00
Room:	203
Number of Students:	16
Aim:	<p><i>By the end of the lesson students</i></p> <ul style="list-style-type: none"> • will have expanded their vocab in the context of accommodation • will have enhanced their speaking skills in the context of accommodation (that is, feel more confident making calls about renting, talking to friends about accommodation, etc)
Language Items:	Speaking + Vocab
Lexical Items:	Vocab relating to accommodation, such as, <i>tenant, ad, advertisement, landlord, flat, house-mate, bills, deposit, tube, inclusive, exclusive, pw, pm, basement, fully-furnished, double glazed, mod cons, modern conveniences spacious, fully / newly-fitted (kitchen), en suite (bathroom)</i>
Phonology:	/ɒn 'swi:t/
Materials:	Hand-out materials
Personal Aims:	Delivering a "Speaking Class"

Stage:	Introduction	Format:	Ss-Text	Time:	0-2
Procedure:	Have each student write his or her name on the name card.				
Aim:	Breaking the ice and getting to know the students.				
Anticipated Problems:	None.				

Stage:	Eliciting	Format:	T-Ss	Time:	3-5
Procedure:	Ask the Ss what is the best way to find rented accommodation in their country.				
Aim:	To elicit various means and find out if any Ss are currently living in rented accommodation. Try to aim for the words <i>tenant, ad, advertisement, landlord, flat, house-mate</i> . Etc.				
Anticipated Problems:	Unknown Vocab				

Stage:	CCQ Gap-Fill Exercise Task 1	Format:	Ss-Text	Time:	6-9
Procedure:	Give Ss task one to complete. This is to be done in pairs.				
Aim:	Vocab and CCQ checking – new words / terms / vocab etc can be explained. T to monitor pair-work.				
Anticipated Problems:	Unknown Vocab (working in pairs should help though)				