

Stage:	Feedback on CCQ Gap-Fill Exercise Task 1	Format:	T-Ss	Time:	10-11
Procedure:	Go through the answers with the Ss				
Aim:	Ensure students are prepared for the learning outcomes of the lesson				
Anticipated Problems:	None				

Stage:	Pair-work of Task 2	Format:	Ss-Ss	Time:	12-15
Procedure:	Ss are to be given task 2. Students are to work in pairs to discuss the +/- of each ad. Ss should be told to pick a favorite that is different to their partner.				
Aim:	Speaking warm-up, getting Ss familiar to key vocab				
Anticipated Problems:	Articulate the +/- of the accommodations that are advertised				

Stage:	Quick CCQs of Task 2	Format:	T-Ss	Time:	16
Procedure:	Randomly ask some students what there favorite ad was (1-4)				
Aim:	CCQ				
Anticipated Problems:	None				

Stage:	Explaining / Setting up Task 3	Format:	T-Ss	Time:	17
Procedure:	Explain to Ss they need to imagine their favorite property and fill in the form on Task 3 (which they should be given at this point)				
Aim:	Setting up the Task				
Anticipated Problems:	None				

Stage:	Student's Planning	Format:	Ss-Text	Time:	18-20
Procedure:	Let Ss fill in the form and think about the property				
Aim:	Getting ready for the speaking task, some CCQs				
Anticipated Problems:	None				