

Stage:	Explaining Task 3	Format:	T-Ss	Time:	21-24
Procedure:	<p>Explain to Ss they will have a mock phone call with their partner (one as the landlord and one as the tenant). Explain the Target Language</p> <ul style="list-style-type: none"> • The room is still available. • What would you like to know? • There is X in the room. • There are X,Y,Z in the room. • The size is.... • Would you like to come and see the house/room? • What about on Monday at 6:30? • You must..... • You can't in your room • You have to share the • ... isn't / aren't allowed. 				
Aim:	Prepping Task 3				
Anticipated Problems:	None				

Stage:	Speaking Practice Phone Call	Format:	Ss-Ss	Time:	25-29
Procedure:	Ss spend two minutes on a mock phone call in pairs. One S plays the tenant and one plays the landlord. They swap roles after the two minutes.				
Aim:	Reinforcing and practicing new vocab				
Anticipated Problems:	Retention of Vocab				

Stage:	Setting up Task 4 Role-Play Mingle	Format:	T-Ss	Time:	30
Procedure:	Give the Ss Task 4 and explain the cards. Some students are landlords and some are tenants.				
Aim:	CCQs and prepping task				
Anticipated Problems:	Understanding the upcoming task				

Stage:	Task 4 Role-Play Mingle	Format:	Ss-Ss	Time:	31-35
Procedure:	Allow Ss to mingle with other Ss. Their goal is to find their match. That is, each landlord should have a perfectly matched tenant.				
Aim:	Reinforcing and practicing new vocab and speaking skills				
Anticipated Problems:	Retention of Vocab and Target Language				