

Stage:	Completing Task 4	Format:	T-Ss	Time:	36
Procedure:	Inform Ss that they found their best match if the #landlord+#tenant=9				
Aim:	Feedback of Task				
Anticipated Problems:	None				
Stage:	Setting up Task 5, Free Form Speaking / Role-Play	Format:	T-Ss	Time:	37-38
Procedure:	Choose one S and have the S play as the tenant. T should show the S around the classroom as if it were a property.				
Aim:	Reinforce and practicing vocab / speaking skills				
Anticipated Problems:	Retention				
Stage:	Task 5, Free Form Speaking / Role-Play	Format:	Ss-Ss	Time:	39-45
Procedure: Afterwards explain to the class that they should repeat Task 3 but as a “live showing” like how the T did. Again take turns and 2 minutes each (approx).				
Aim:	Reinforce and practicing vocab / speaking skills				
Anticipated Problems:	Retention				