

TEACHING PRACTICE SELF EVALUATION SHEET

OVERALL REACTION

THINGS YOU DID WELL.....	THINGS YOU WOULD DO DIFFERENTLY...
I felt my mingle activity towards the end worked really well in the class and that it really re-enforced the ideas of the lesson. I think I'll have to use that again in some other way for a future lesson.	The practice phone call didn't go as well as I hoped. If I had a small video or audio file of a practice phone call then I think it would have worked much better. I think if I was to do it again I'd cut the last task and increased the length of the phone call task.

SOME QUESTIONS YOU MIGHT ASK YOURSELF.

- **Did you achieve your aim?** Yes
- **Which techniques did you use?** Broadly PPP with self guided discovery, although the presentation P could have been bigger – but it was a speaking class so I didn't want to monopolize the class by using too much TTT
- **How successfully?** Rather successfully although I would make changes
- **What kind of questions did you ask?** Eliciting questions
- **How did your students respond?** Slow at first (it was at 9) but go going later in the class
- **Did you spread your attention evenly?** Yes, although 16 students did make it difficult
- **Was it all Teacher/Student or did you have some pairwork?** Yes + Mingle
- **Was your timing/amount of material too much / too little / just right?** The 16 students got rather animated towards the end causing me to run over
- **Were the students of a level higher / lower / just as expected?** As expected
- **Which skills did you deal with listening / speaking / reading / writing?** Speaking