

Lesson Plan

Title:	Driverless Cars
Name:	Stephen Easley-Walsh
Level:	B1
Date & Time:	21/08/14 14:00
Room:	113
Number of Ss:	3
Aim:	<i>By the end of the lesson Ss have expanded their vocab and receptive (reading) skills in the context of scientific news articles.</i>
Language Items:	Reading
Lexical Items:	Surrounding, accelerate, prototypes, announced, division, propulsion, regulations, comply
Phonology:	Stressing the suffix -less
Materials:	Hand-out materials
Personal Aims:	Delivering a "Reading Class"

Stage:	Pre-reading – Set Context	Format:	T-Ss	Time:	0-5
Procedure:	Give the Ss the Article on driverless cars, then have them spend some time looking at the title and the picture. Ask them questions such as; <ul style="list-style-type: none"> • What is special about the car in the picture? • Would you feel safe in a driverless car? • What are the advantages of a driverless car? • Are there any disadvantages of a driverless car? • Which would you choose, a "normal" car or a driverless car? • How fast should a driverless car be allowed to drive? 				
Aim:	To set the context for the lesson.				
Anticipated Problems:	None.				

Stage:	Pre-reading – Prediction	Format:	T-Ss	Time:	6-10
Procedure:	T should ask the Ss to write down three things they think will be in the article and then call on the Ss randomly to read their ideas out.				
Aim:	To activate schemata.				
Anticipated Problems:	May not understand the topic				