

<b>Stage:</b>	Pre-reading – Vocab	<b>Format:</b>	T-Ss	<b>Time:</b>	11-15
<b>Procedure:</b>	T should write the 8 words in the vocab box on the board and then try to elicit the meaning of these words from the Ss.				
<b>Aim:</b>	To prep the vocab for the reading				
<b>Anticipated Problems:</b>	Unknown vocab				

<b>Stage:</b>	While reading	<b>Format:</b>	Ss-Text	<b>Time:</b>	16-20
<b>Procedure:</b>	T should inform Ss they should read the article and then to answer the questions in task one. They can work in pairs if they are having some trouble.				
<b>Aim:</b>	Getting the gist of the article.				
<b>Anticipated Problems:</b>	Understanding the article				

<b>Stage:</b>	While reading	<b>Format:</b>	T-Ss	<b>Time:</b>	21
<b>Procedure:</b>	T should go through the answers with the Ss as a group.				
<b>Aim:</b>	CCQs				
<b>Anticipated Problems:</b>	Understanding the article				

<b>Stage:</b>	While reading	<b>Format:</b>	Ss-Text	<b>Time:</b>	22-31
<b>Procedure:</b>	Ask the Ss to read the article again, slowly and carefully, they are then to answer the questions in task two. Let them read first then give them task two after 3 minutes or so. They can work on answering the questions in pairs (encourage re-reading)				
<b>Aim:</b>	Concept and comprehension development				
<b>Anticipated Problems:</b>	Comprehension (make sure to monitor carefully)				

<b>Stage:</b>	Post Reading – Feedback	<b>Format:</b>	T-Ss	<b>Time:</b>	32-33
<b>Procedure:</b>	T should go through the answers with the Ss.				
<b>Aim:</b>	Concept Checking and Feedback				
<b>Anticipated Problems:</b>	Comprehension of the article				

<b>Stage:</b>	Post Reading	<b>Format:</b>	Ss-Text	<b>Time:</b>	34-38
<b>Procedure:</b>	Ss are to imagine they can interview Dmitri about the driverless car. Ask the Ss to write down at least 3 things they would ask him about the driverless car. This should be done clearly and neatly on the task 3 page.				
<b>Aim:</b>	To further engage and reinforce the conceptual content of the article				
<b>Anticipated Problems:</b>	Creating interview questions can be difficult but they need not be formal				