

Self Reflection		
1	Evaluate their own lesson plans	D
2	Respond appropriately and contribute to feedback	P
3	Identify areas of practice for focus and improvement	P
4	Demonstrate learning from points previously highlighted for focus/improvement	A

Please write as much information as possible

### Strong Points

Stephen has a clear voice with excellent diction. His whiteboard work was good. Key vocab was explained to the students prior to the reading task with a written record for students reference. He responded in a polite un rushed manner to any questions that the students may have had. Stephen monitored the class appropriately throughout the lesson and offered his assistance to students who appeared to be having difficulties. He addressed the students by name throughout the lesson.

### Points to work on

If students don't understand the adjective form of a word, try other words rather than the noun forms e.g. if safe is difficult for students, try secure instead. as explain through opposite e.g. safe/dangerous. Give a little more correction on pronunciation and grammar.

### Overall Points

Stephen was polite and approachable throughout the lesson. Although he appears to have a little to learn on language awareness issues, he did not panic when asked to explain vocab.

### For Office use only

	Grade
Approved with distinction	
Approved	
Fail	