

Lesson Plan

Title:	The Restaurant
Name:	Stephen Easley-Walsh
Level:	A2
Date & Time:	26/08/14 14:00
Room:	112
Number of Ss:	3
Aim:	<i>By the end of the lesson Ss will be able to inquire about dishes, pay compliments, make complaints in the context of a restaurant</i>
Language Items:	Integrates skills - "Functions"
Lexical Items:	Restaurant & Food Terms
Phonology:	None
Materials:	Hand-outs
Personal Aims:	Delivering a "Functions" class

Stage:	Lead-in	Format:	Ss-Ss	Time:	0-4
Procedure:	<p>T should write on the board:</p> <ul style="list-style-type: none"> • When did you last visit a restaurant? • Who with? • What did you have? • What was the meal like? <p>T should give his or her answers to the above and then to allow the Ss some time to discuss in pairs the above questions.</p>				
Aim:	To warm up the lesson				
Anticipated Problems:	None				

Stage:	Exercise One	Format:	Ss-Text	Time:	5-7
Procedure:	<p>Give the Ss Exercise One and allow them to work in pairs to complete it. T should then go through the answers.</p> <p>C-W W-C C-C C-W C-C C-W C-C C-W C-C W-C</p>				
Aim:	To activating schemata				
Anticipated Problems:	Understanding Vocab				

Stage:	Exercise Two	Format:	Ss-Text	Time:	8-10
Procedure:	<p>Give the Ss Exercise Two and allow them to work in pairs to complete it. T should then go through the answers.</p> <p>10 3 9 1 6 7 4 2 8 5</p>				
Aim:	To activating schemata				
Anticipated Problems:	Understanding Vocab				