

Anticipated Problems:	Eliciting may be difficult
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Stage:	Eliciting Target Language (Customer)	Format:	T-Ss	Time:	24-26
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Procedure:	Elicit the following phrases from the class: [Quadrant three of the board] <ul style="list-style-type: none"> • Good evening Madam/Sir • A table for X? • Would you like to try he X? • Anything else? • Here you are, • Here's the menu/bill. • Enjoy your meal. • Is everything okay?
Aim:	Introducing Target Language
Anticipated Problems:	Eliciting may be difficult

Stage:	Eliciting what a waiter does	Format:	T-Ss	Time:	27-29
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Procedure:	Try to elicit the steps [Quadrant four of the board]
Aim:	Prep the Role-Play
Anticipated Problems:	None

Stage:	Role-Play	Format:	Ss-Ss	Time:	30-45
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Procedure:	This is the main part of the lesson – acting out the restaurant scenario. Ss are given the Role-Play cards.
Aim:	Developing the Function of ordering in a restaurant
Anticipated Problems:	Limited Vocab

Stage:	Follow-Up of Role-Play	Format:	Ss-Text	Time:	46-48
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Procedure:	Exercise 5 to be given to Ss and they are to work on it in small groups. T should monitor carefully to help. When done T should do the answers on the board.
Aim:	Warming up for the next exercise and building vocab
Anticipated Problems:	Description words are rather difficult for A2