

| Self Reflection | | |
|-----------------|-------------------------------------------------------------------------------|---|
| 1 | Evaluate their own lesson plans | |
| 2 | Respond appropriately and contribute to feedback | A |
| 3 | Identify areas of practice for focus and improvement | A |
| 4 | Demonstrate learning from points previously highlighted for focus/improvement | A |

Please write as much information as possible

Strong Points

Presentation and engagement. Personalised questions. Slightly personal experience. Exercise one well adjusted for this level and functional too. You lead by activities by giving examples going through one or two first. Good activity to identify most important words on menu options.

Points to work on

Encourage the group to speak together
 Tip: move back and let them get on with it.
 "Dear" = "darling" = love. Tip: use synonyms to explain words. Dominate more to incorporate quieter students.
 Tip: elicit general pattern of restaurant procedure before having students do the ordering exercise.
 Consider lexical/vocabulary issue a little more. Tip: pre-teach or definition matching activity.

Overall Points

Check instructions and then let learners get on with activities. Lesson management important. Good material for this level. Well focused on the area of restaurants and the language field. Strong content for lesson but careful not to stand over students too much and let them get on with the activity.

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| | Grade |
|---------------------------|-------|
| Approved with distinction | |
| Approved | |
| Fail | |

Students
 Cristina Gabriela