

Lesson Plan

Title:	Driving
Name:	Stephen Easley-Walsh
Level:	B2
Date & Time:	28/08/14 14:00
Room:	112
Number of Ss:	7
Aim:	<i>By the end of this lesson Ss will have revised and extended use of past narrative tenses, extended their vocabulary, practice skim-reading and practice telling stories in the context in driving.</i>
Language Items:	Past Perfect Simple, Past Perfect Continuous
Lexical Items:	Vocabulary related to driving
Phonology:	None
Materials:	Hand-outs
Personal Aims:	Delivering a "Grammar" class

Stage:	Warm-Up	Format:	T-Ss	Time:	0-2
Procedure:	T to ask Ss "How good of a driver do you think you are?"				
Aim:	Setting Context				
Anticipated Problems:	None				

Stage:	Presenting Vocab	Format:	Ss-Text	Time:	3-8
Procedure:	Give Ss Exercise One and have Ss complete it in pairs. After a few minutes T should go through the answers				
Aim:	Setting Context				
Anticipated Problems:	Unknown vocab				

Stage:	Presenting Vocab	Format:	Ss-Text	Time:	9-10
Procedure:	Give Ss Exercise Two ask them to skim-read and to complete the exercise. It is a text-picture match up. Ans: 3 4 2 1				
Aim:	Activating Schema				
Anticipated Problems:	None				