

Stage:	Presenting a Time-Line	Format:	T-Ss	Time:	22-23
Procedure:	T to write on the board "The pensioner was prosecuted. He had caused a 25-mile traffic jam because he had been driving so slowly."				
Aim:	Visualizing the different tenses				
Anticipated Problems:	Difficult concept to understand				
Stage:	Practicing different past tenses	Format:	Ss-Text	Time:	24-29
Procedure:	Ask Ss to complete Exercise 5 then draw the answer on the board <u>Past Perfect Simple</u> : had been forced, had not been stolen, had forgotten <u>Past Perfect Continuous</u> : had already been driving				
Aim:	Reinforce past tenses				
Anticipated Problems:	Order may be muddled up				
Stage:	CCQ	Format:	T-Ss	Time:	30-31
Procedure:	Give Ss Exercise 6 and ask them who to they think it talking to whom came, disappeared .knocked, had been knocked, had been shopping, reached, blocked, didn't see, arrived, crashed, noticed, landed, had forgotten, hit, was going, was looking, sneezed, fell, was looking				
Aim:	CCQ				
Anticipated Problems:	It is not always clear who is talking				
Stage:	Practice Grammar	Format:	Ss-Text	Time:	32-36
Procedure:	Ask Ss to complete Exercise Six then go through the answers				
Aim:	Further practicing of past tenses applications				
Anticipated Problems:	Irregular verbs are present				
Stage:	Prepping some Practice	Format:	T-Ss	Time:	37-38
Procedure:	T should tell Ss his or her own driving story				
Aim:	Prepping exercise				
Anticipated Problems:	None				
Stage:	Practice Grammar	Format:	Ss-Ss	Time:	39-43
Procedure:	Give Ss Exercise Seven and ask them to complete it – the worksheet is just help Ss discuss with a partner				
Aim:	Freer practice				
Anticipated Problems:	None				