

| Self Reflection | | |
|-----------------|---|---|
| 1 | Evaluate their own lesson plans | D |
| 2 | Respond appropriately and contribute to feedback | D |
| 3 | Identify areas of practice for focus and improvement | D |
| 4 | Demonstrate learning from points previously highlighted for focus/improvement | D |

Please write as much information as possible

Strong Points

Stephen's preparation and plan were excellent. His use of authentic materials was also very good, particularly the matching exercise. He encouraged students to participate at each stage of the lesson. His classroom management was very good as he made it clear to the students when they should listen as well as talk, read etc. He always did so in a polite manner. Stephen also clarified the difference between U.S. English and G.B. English - most relevant when vocab relates to cars. A further positive point on classroom management is that he kept students focused on the given grammar point.

Points to work on

Try to take opportunities to explain relevant vocab as they may present themselves. One of the students was trying to explain lights that go red when you stop. Explain that these are called break lights.

Overall Points

Stephen was most professional in all aspects of his approach to the class.

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|---------------------------|-------|
| | Grade |
| Approved with Distinction | |
| Approved | |
| Fail | |