

<b>Stage:</b>	Setting Context	<b>Format:</b>	T-Ss	<b>Time:</b>	7-9
<b>Procedure:</b>	T is to write on the board "Auction + Internet = [][][]" Then T is to write eBay as the answer. T is to ask Ss if they ever bought or sold anything on eBay.				
<b>Aim:</b>	Context setting and activating schemata.				
<b>Anticipated Problems:</b>	Not "getting" the equation.				

<b>Stage:</b>	Pre-Writing – Pairwork	<b>Format:</b>	Ss-Ss	<b>Time:</b>	10-15
<b>Procedure:</b>	<p>T is to write on the board</p> <ul style="list-style-type: none"> <li>• information about the seller</li> <li>• item condition</li> <li>• item description</li> <li>• item photo</li> <li>• payment methods</li> <li>• postage details</li> <li>• starting price</li> <li>• reason for selling</li> </ul> <p>Ss are to work in pairs. They are to use the guidelines above as talking points. "Why is this information useful to buyers?" <i>Ask Ss to write this down.</i></p>				
<b>Aim:</b>	Introducing Vocab and a primitive "structure".				
<b>Anticipated Problems:</b>	Unknown Vocab.				

<b>Stage:</b>	Pre-Writing – Model Text	<b>Format:</b>	Ss-Text	<b>Time:</b>	16-20
<b>Procedure:</b>	<p>Ss are to read the eBay advert (Exercise One) and find the information listed on the board. T then gives Ss the answers (on the board).</p> <ul style="list-style-type: none"> <li>• information about the seller</li> <li>• item condition</li> <li>• item description</li> <li>• item photo</li> <li>• payment methods</li> <li>• postage details</li> <li>• starting price</li> <li>• reason for selling</li> </ul> <p>Ask Ss to write it down.</p>				
<b>Aim:</b>	To give students a model text.				
<b>Anticipated Problems:</b>	Unknown Vocab (weird item that Ss wouldn' be buying normally).				