

Stage:	Pre-Writing – Relevant Vs Irrelevant	Format:	Ss-Text	Time:	21-23
Procedure:	<p>Ss are to read the description of the rug. Ss are to cross out three sentences which are irrelevant. T is to write <i>Relevant & Irrelevant</i> on the board.</p> <ul style="list-style-type: none"> • New house is in the country, so we are going to have a rustic themed decor. • I think that with a professional steam clean it will freshen up really well. • It's such a shame to throw it away, so I hope that I can get a sale rather than have to take it for recycling. 				
Aim:	Explaining and understanding the difference between Relevant and Irrelevant.				
Anticipated Problems:	CCQs needed as the words will likely be new.				
Stage:	Pre-Writing – Relevant Vs Irrelevant	Format:	Ss-Text	Time:	24-26
Procedure:	<p>Give the Ss Exercise Two and ask them to identify which sentences are relevant. Then ask them to insert the relevant sentences into the text.</p> <p>1 – before “it was a gift” 3 – after “it was a gift” 5 – end of text T to go through the answer</p>				
Aim:	Building up the text – understanding where information goes.				
Anticipated Problems:	More than one answer.				
Stage:	While Writing – Planning	Format:	Ss-Text	Time:	27-30
Procedure:	Give the Ss Exercise Three. Explain they are to sell something they own and they are to write the information down.				
Aim:	Planning the writing.				
Anticipated Problems:	Timing.				
Stage:	While Writing – The Writing	Format:	Ss-Text	Time:	31-46
Procedure:	Ss are now to write their eBay ad. A template page should be given to the Ss.				
Aim:	This is the main writing task.				
Anticipated Problems:	Vocab issues.				
Stage:	Post Writing – Reading Task	Format:	Ss-Ss	Time:	47-51
Procedure:	T is to place the Ss ads around the room. Ss are to look at the ads and decide what they would like to bid on. Encourage the Ss to make notes. T to give Ss note paper.				
Aim:	Reading Task to reinforce the writing.				
Anticipated Problems:	Vocab issues could be a problem.				