



# Dublin School of English

Teaching Practice feedback

## Teacher Assessment

Integration of skills Number 6 Trainee Stephen Easley - Walsh  
 Assessor Name Andrea Ryan level: B1  
 Date/Time \_\_\_\_\_

<b>PLANNING AND MATERIALS</b>		D/A /NA
1	SELECT A RANGE OF ACTIVITIES AND TASKS IN LINE WITH METHODOLOGY TO DEVELOP COMMUNICATION	D
2	CREATE A LESSON PLAN WHICH ADEQUATELY INFORMS THE TEACHER AND ALLOWS RECONSTRUCTION OF THE LESSON	D
3	DEVELOP APPROPRIATE AIMS FOR THE TEACHER AND LEARNING OUTCOMES FOR A SPECIFIC SET OF LEARNERS(TAKING INTO ACCOUNT THEIR NEEDS, INTERESTS AND LEARNING STYLES	D
4	ANTICIPATE POTENTIAL PROBLEMS WHICH MAY ARISE IN THE LESSON	D
5	INTEGRATE A RANGE OF SKILLS WITHIN THEIR LESSON PLAN TO ACHIEVE THE LEARNING OUTCOMES(INCLUDING ANTICIPATE SUITABLE TIMINGS FOR THE LESSON)	D
6	SELECT, AND /OR ADAPT APPROPRIATE MATERIALS AS WELL AS DEVISE SOME MATERIALS AND PRESENT TO A HIGH STANDARD FOR USE IN A LESSON BY A SPECIFIC GROUP OF LEARNERS	D
7	PLAN LESSONS WHICH STRIKE AN APPROPRIATE BALANCE BETWEEN LEARNER CENTRED AND TEACHER CENTRED ACTIVITIES	D
<b>METHODS AND TECHNIQUES</b>		
1	USE PAIR/GROUP WORK APPROPRIATELY	D
2	GIVE APPROPRIATE FEEDBACK TO LEARNERS TO ENCOURAGE AND SIGNAL CORRECTNESS OR INACCURACY	
3	PROVIDE CLEAR INSTRUCTIONS SUPPORTED BY EG GESTURE, FACIAL EXPRESSION, INTONATION	
4	ELICIT AND CHECK UNDERSTANDING INCLUDING BY THE USE OF DIFFERENT TYPES OF QUESTIONS	
5	MONITOR APPROPRIATELY FOR THE ACTIVITY/STAGE OF THE LESSON	D
6	USE A RANGE OF ACTIVITIES AND TASKS SUPPORTED BY APPROPRIATE MATERIALS IN LINE WITH METHODOLOGY TO DEVELOP COMMUNICATION INCLUDING DEVELOPING ACCURACY AND FLUENCY (SUITABLE WRITING TASK MUST BE INCLUDED	A
7	DEMONSTRATE AWARENESS OF TECHNIQUES TO PROMOTE LEARNER-CENTRED TEACHING AND LEARNING	D
<b>MANAGEMENT AND DELIVERY</b>		
1	ESTABLISH AND MAINTAIN CLASSROOM DYNAMIC AND RAPPORT WHICH IS CONDUCIVE TO LEARNING INCLUDING SHOWING SENSITIVITY AND RESPECT ( AND INCLUDING THE USE OF NAMES AND APPROPRIATE RESPONSES ON ARRIVAL	D
2	work in a team in a constructive manner	Not applicable
3	TEACH THE CLASS SHOWING SENSITIVITY TO LEARNERS' NEEDS, INTERESTS, LEARNING STYLES ETC	D
4	MANAGE THE CLASSROOM ENVIRONMENT APPROPRIATELY FOR THE LESSON/LESSON STAGE	A
5	USE VOICE, GESTURE AND EYE CONTACT APPROPRIATELY FOR THE LESSON STAGE	D
6	SET AN APPROPRIATE PACE FOR THE LESSON WITH REFERENCE TO PLANNED TIMINGS	D
7	USE METALANGUAGE APPROPRIATE TO LEARNERS	D
8	USE MATERIALS AND RESOURCES TO SUPPORT THE LEARNING PROCESS	D
<b>LANGUAGE AND LANGUAGE SKILLS</b>		
1	ESTABLISH SUITABLE AUTHENTIC CONTEXTS AND TEACH LANGUAGE WITHIN THESE WITH A FOCUS ON CONVEYING MEANING	A
2	GIVE LEARNERS APPROPRIATE MODELS OF LANGUAGE(INCLUDING FOR WRITING WHERE APPROPRIATE) USING RELEVANT TERMINOLOGY INCLUDING PHONOLOGY	A
3	GIVE ACCURATE AND WELL-PITCHED EXPLANATIONS OF LANGUAGE USING ACCURATE TERMINOLOGY	D
4	HELP LEARNERS TO BECOME AWARE OF PRONUNCIATION	A
5	RECYCLE LANGUAGE THROUGH A RANGE OF INTEGRATED SKILLS	D
<b>INTEGRATION OF SKILLS INCLUDING A FOCUS ON WRITING SKILLS</b>		
1	HELP LEARNERS TO DEVELOP AND IMPROVE AN INTEGRATED RANGE OF LANGUAGE SKILLS	D
2	HELP LEARNERS TO RECOGNISE TEXT TYPE (GENERA) TOPICS ETC AS APPROPRIATE	D
3	HELP LEARNERS TO GENERATE IDEAS AND FOCUS ON RELEVANT IDEAS FOR WRITING	D
4	HELP LEARNERS TO PLAN AND ORGANISE (DRAFT) IDEAS FOR WRITING	A