

<b>Stage:</b>	Setting the Context	<b>Format:</b>	T-Ss	<b>Time:</b>	0-3
<b>Procedure:</b>	T to write on the board “+ - X ÷”. T to ask Ss “What that!?”. Once students identify it is “Mathematics” or something similar then ask them “When could you use these words?”				
<b>Aim:</b>	Activate Schemata, setting context, etc				
<b>Anticipated Problems:</b>	Unknown Vocab.				

<b>Stage:</b>	Exercise One – Warm-Up	<b>Format:</b>	Ss-Text	<b>Time:</b>	4-6
<b>Procedure:</b>	Give each S one card from the first Exercise and ask them to match them up (mingle).				
<b>Aim:</b>	Warm-Up mingle exercise.				
<b>Anticipated Problems:</b>	Ss may not “get” some of the links.				

<b>Stage:</b>	Pre-Listening – Teaching Vocab	<b>Format:</b>	T-Ss	<b>Time:</b>	7-17
<b>Procedure:</b>	Elicit the following (as best as the T can from the Ss) and try to end up with the following on the board [leave some space on the right!]:				
	<b>X+Y</b>		<b>X-Y</b>		
	<i>X plus Y</i>		<i>X minus Y</i>		
	<i>X add Y</i>		<i>X subtract Y</i>		
	<i>Y onto X</i>		<i>Y from X</i>		
	<i>The sum of X and Y</i>		<i>The difference between X and Y</i>		
	<b>X x Y</b>		<b>X ÷ Y</b>		
	<i>X times Y</i>		<i>X divided by Y</i>		
	<i>X multiply Y</i>		<i>X over Y</i>		
	<i>Y by X</i>		<i>Y into X</i>		
	<i>The product of X and Y</i>		<i>The quotient of X and Y</i>		
<b>Aim:</b>	Teaching Vocab to prep for the listening task				
<b>Anticipated Problems:</b>	Retaining new vocab – so do not remove from the board				

<b>Stage:</b>	Pre-Listening – Prep	<b>Format:</b>	T-Ss	<b>Time:</b>	18-20
<b>Procedure:</b>	Ask the Ss if they have ever played BINGO – if someone has then let them explain to the class the rules. T to explain the Maths Bingo they will play.				
<b>Aim:</b>	Prepping the listening				
<b>Anticipated Problems:</b>	No-one has played Bingo				