

Stage:	Listening	Format:	Ss-Text	Time:	21-30
Procedure:	5 add 10 4 onto 10 13 subtract 2 The quotient of 5 and 5 4 times 2 The difference between 18 and 9 3 by 2 16 divided by 4 The product of 1 and 5 1 multiply 7 1 from 11 9 over 3 13 minus 1 The sum of 10 and 3 2 into 4 8 plus 8				
Aim:	Listening for and processing mathematical vocab				
Anticipated Problems:	May take longer than timed				

Stage:	Pre-Speaking	Format:	Ss-Ss	Time:	30-34
Procedure:	Ask the Ss to talk in pairs and to think of 4 examples of when they might need the vocab they learned in day to day speaking. Then ask the Ss what they came up with				
Aim:	Prepping the speaking portion of the class				
Anticipated Problems:	They might not think of examples				

Stage:	Pre-Speaking	Format:	Ss-Text	Time:	35-39
Procedure:	Give the Ss Exercise Three (The Bill). They are to talk in pairs on how certain numbers were calculated. This would be a good time to introduce vocab such as <ul style="list-style-type: none"> • 1 plus 1 <i>is ...?</i> • <i>What is</i> 1 plus 1? • 1 plus 1 <i>equals...?</i> • <i>Calculate</i> 1 plus 1 <i>please.</i> • <i>Work-out</i> 1 plus 1. 				
Aim:	To give the Ss a genuine and authentic use of the vocab				
Anticipated Problems:	Retaining Vocab				